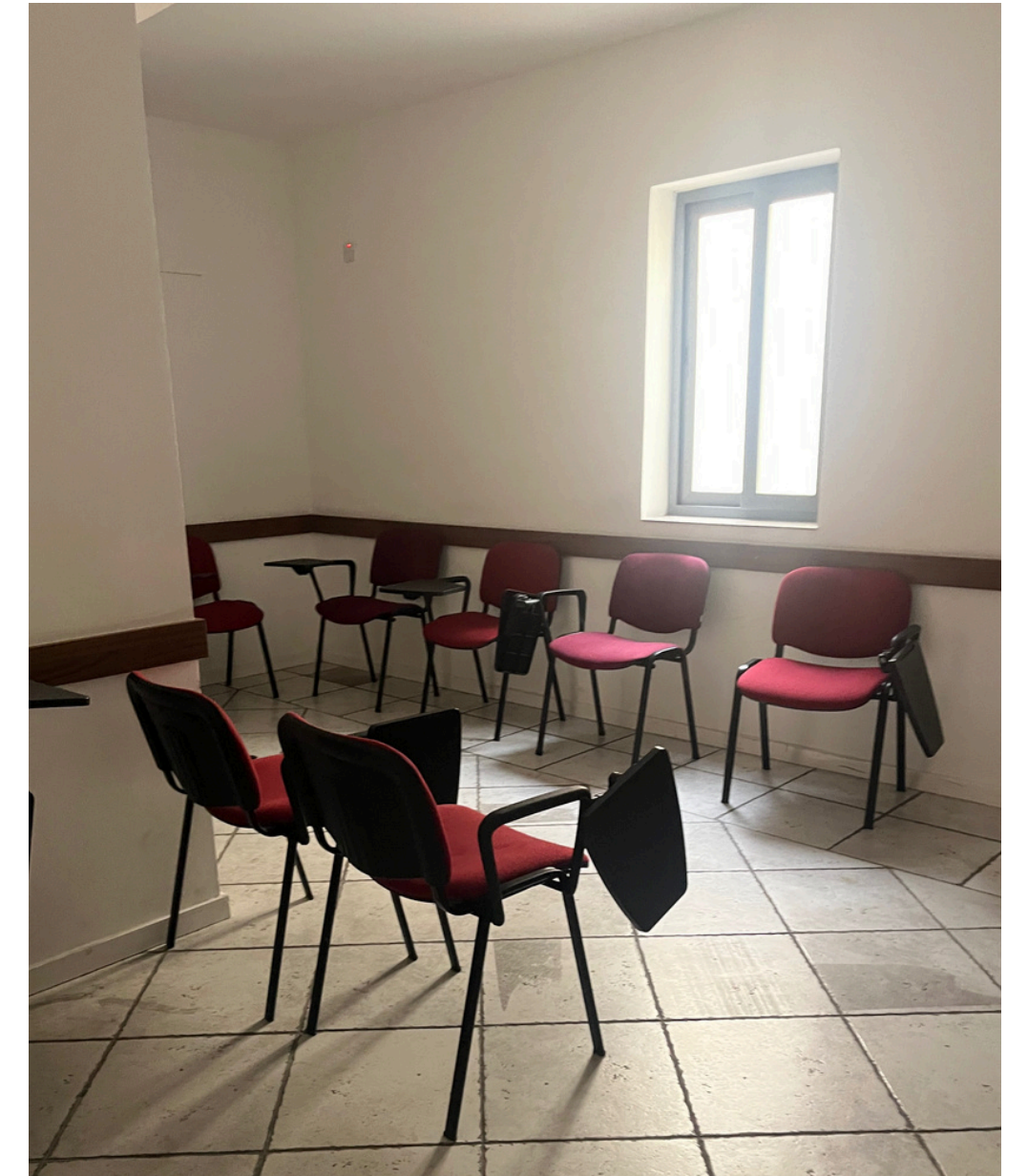
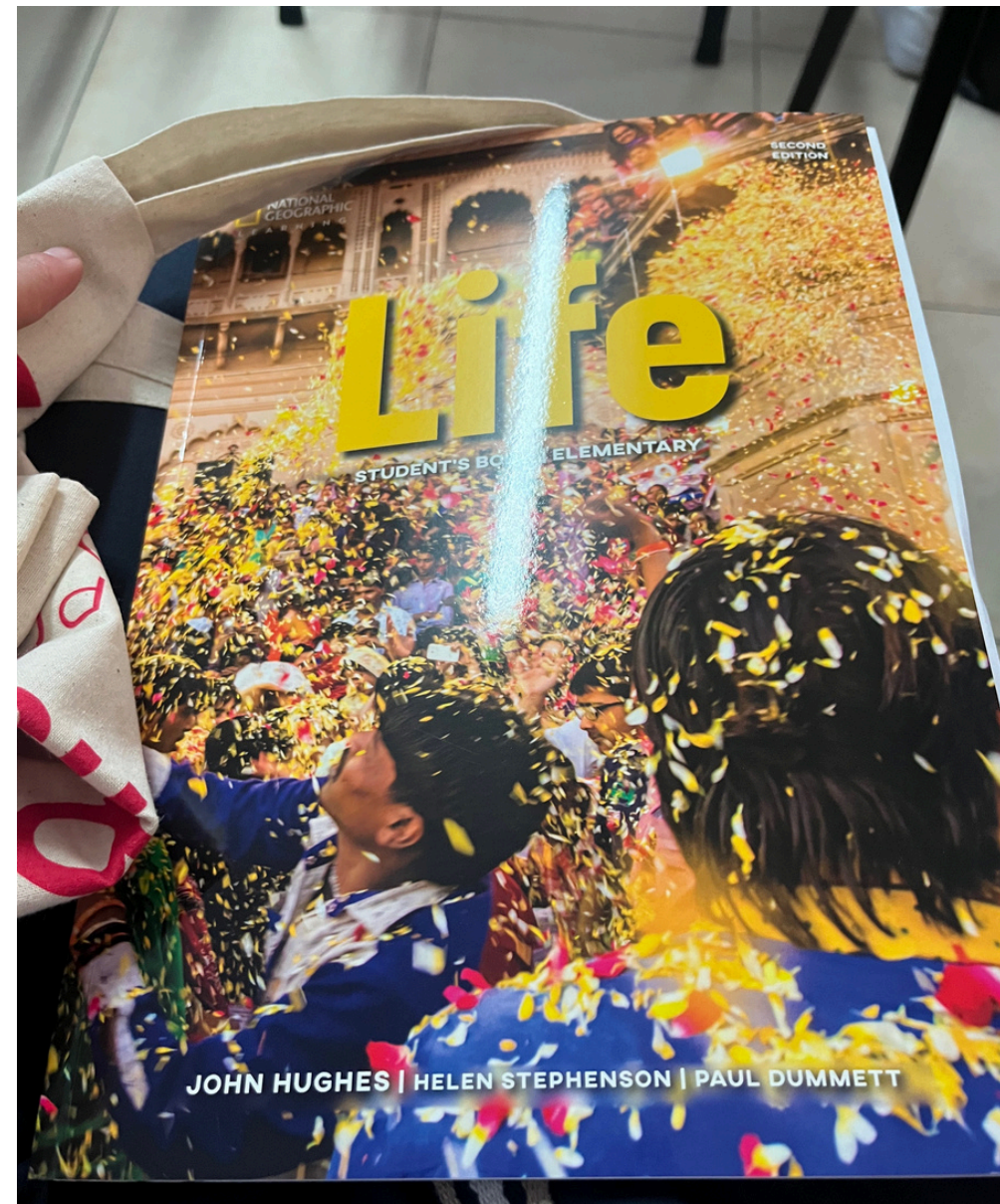


Malta z Bels school

PROJEKT III LO IM. C.K. NORWID – ERASMUS PLUS



First day at school



**BELS English Language School
(St. Paul's Bay, Malta)**



5101	Lila	Rita	5114	Lara
5102	Mertali	Hinako	5116	Margel
5103	Pierfor	Anna		
5104	Zeppa	Zachar		

CLASS:	AM GE ADV (1) - AM Advanced (1)	9.00-10.30
ROOM:	Room 3	10.45-12.15
TEACHERS:	Stefano Azz	
DESCRIPTION:		
ID	Surname	Forename
5111	Cypri	Anna-Katharina
5112	Galland	William
5113	Rylin	Iara

CLASS:	AM GE Beginner - AM Beginner	9.00-10.30
ROOM:	Room 3	10.45-12.15
TEACHERS:	Michela Botta, Sofia Micala	
DESCRIPTION:		
ID	Surname	Forename
5121	Klara	Romya
5122	Rozina	Geraldine
5123	Schneider	Florian

CLASS DATE RANGE:	22/04/2024 to 26/04/2024	Page 2 of 7
REPORT TYPE:	Class List	PRINT DATE: 19/04/2024
CLASS:	AM GE ELE (1) - AM Elementary (1)	9.00-10.30
ROOM:	Room 3	10.45-12.15
TEACHERS:	Stefano Azz	
DESCRIPTION:		
ID	Surname	Forename
5111	Calio Nade	Tyana Mikaeli
5112	Calio Babor De Nascimento	Giovanna
5113	Kim	Hye Young
5114	Mahon	Seamus
5115	Mance	Nora
5116	Onole	Mai
5117	Swider	Agata

CLASS:	AM GE INT (1) - AM Intermediate (1)	9.00-10.30
ROOM:	Room 3	10.45-12.15
TEACHERS:	Stefano Azz	
DESCRIPTION:		
ID	Surname	Forename
5117	Cattane	Palino
5118	Elmer	Karla
5119	Kay	Benky
5120	Marcio Manto	Almeida
5121	Ramon Salgado	Angela Camila
5122	Suarez Pinos	Gabriela
5123	Walling	Michael
5124	Wolf	Sina
5125	Yamaguchi	Shiori

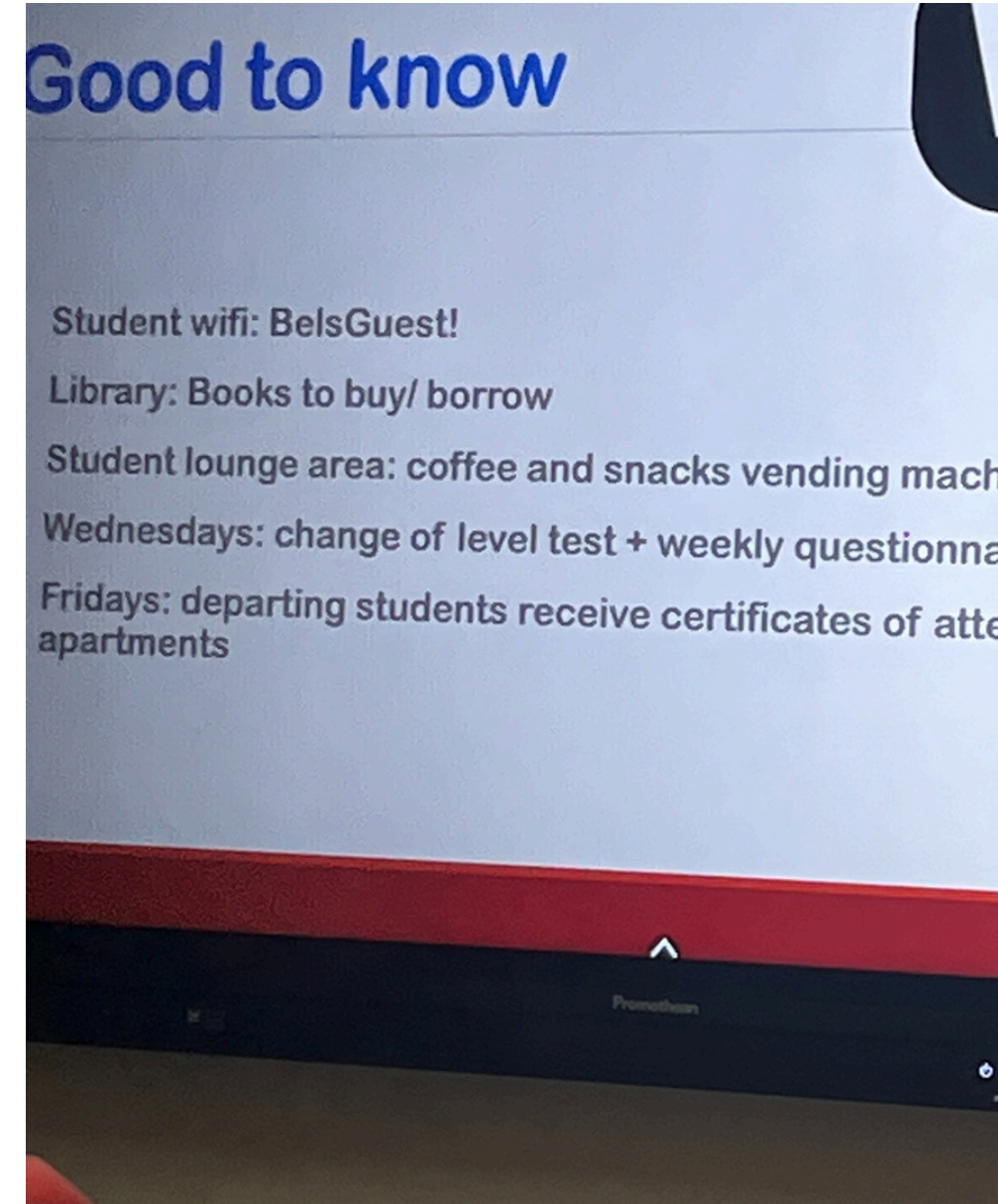
CLASS:	AM GE INT (2) - AM Intermediate (2)	9.00-10.30
ROOM:	Room 2	10.45-12.15
TEACHERS:	Victoria Varga	
DESCRIPTION:		
ID	Surname	Forename
5117	Rogues	Ryan
5118	Cardinali Pedro	Roberta
5119	Elia Ferrera Dos Santos	Elaine
5120	Givern	Selvak
5121	Pate	Ariane Caroline
5122	Pavlovna	Pera
5123	Rodriguez de Almeida	Conar
5124	Sergio	Natalia
5125	Torpin	Annelie
5126	Wise	Nick
5127	Zavala Palacios	Jayson Bernave

CLASS DATE RANGE:	22/04/2024 to 26/04/2024	Page 3 of 7
REPORT TYPE:	Class List	PRINT DATE: 19/04/2024
CLASS:	AM GE ADV (2) - AM Advanced (2)	
ROOM:		
TEACHERS:		
DESCRIPTION:		
ID	Surname	Forename
5114	Stenouchi	
5115	Stenouchi	
5116	Stenouchi	
5117	Galland	
5118	Lara	
5119	Lara	
5120	Margel	
5121	Pierfor	
5122	Rylin	
5123	Trafia	

CLASS:	AM GE ADV (3) - AM Advanced (3)	
ROOM:		
TEACHERS:		
DESCRIPTION:		
ID	Surname	Forename
5117	Carmona	
5118	Mahan	
5119	Ramondelli	
5120	Rozina	
5121	Schneider	
5122	Swider	

CLASS DATE RANGE:	22/04/2024 to 26/04/2024	Page 4 of 7
REPORT TYPE:	Class List	PRINT DATE: 19/04/2024
CLASS:	AM GE ADV (4) - AM Advanced (4)	
ROOM:		
TEACHERS:		
DESCRIPTION:		
ID	Surname	Forename
5124	Torpin	

CLASS:	AM GE ADV (5) - AM Advanced (5)	
ROOM:		
TEACHERS:		
DESCRIPTION:		
ID	Surname	Forename
5124	Torpin	

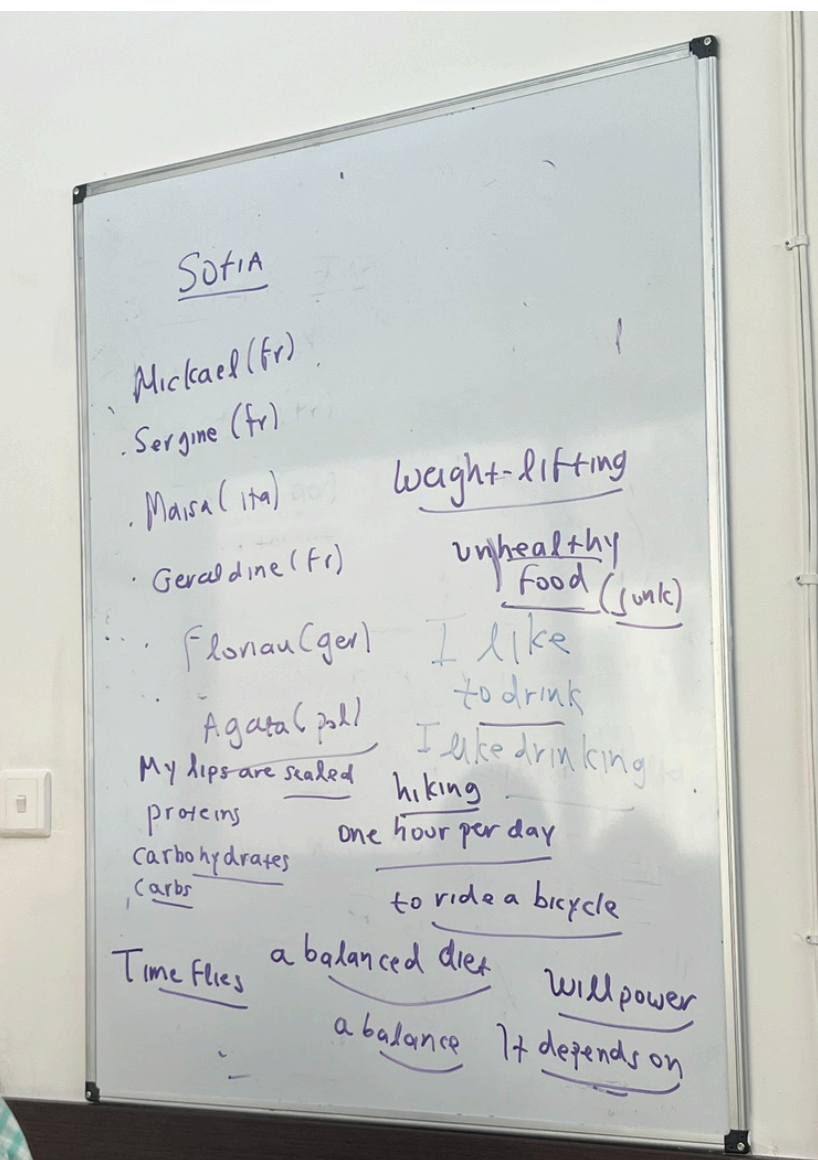
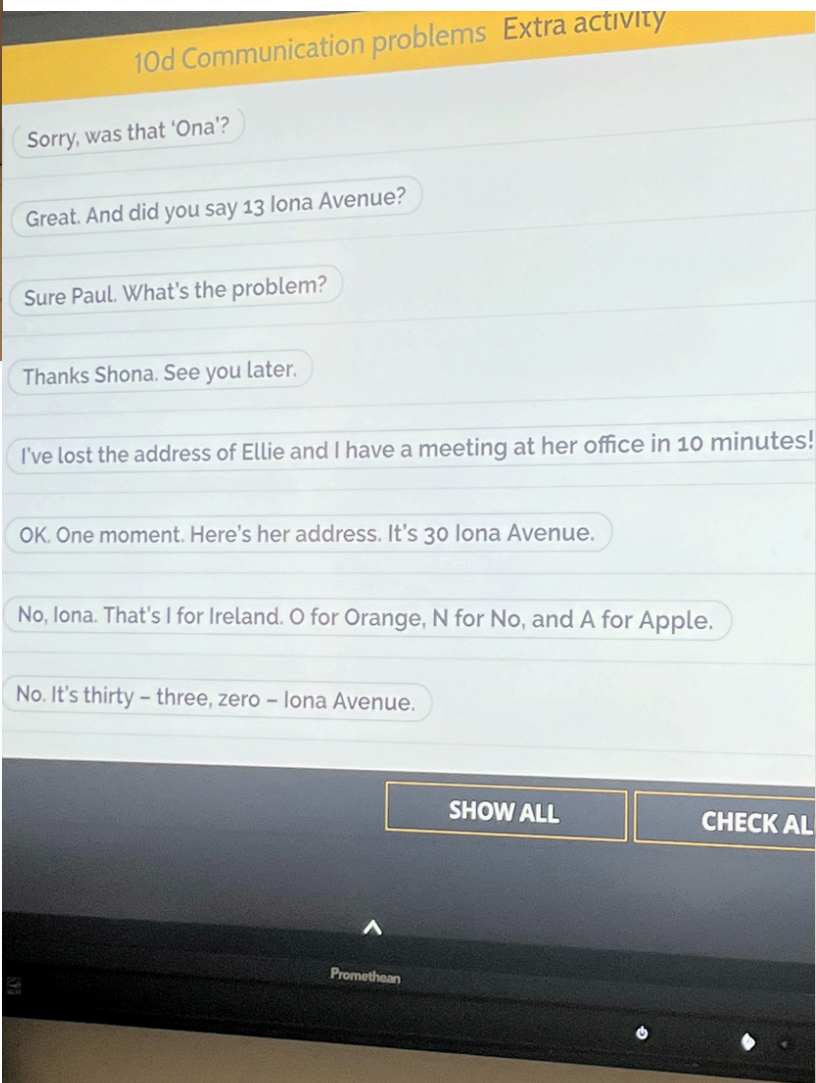
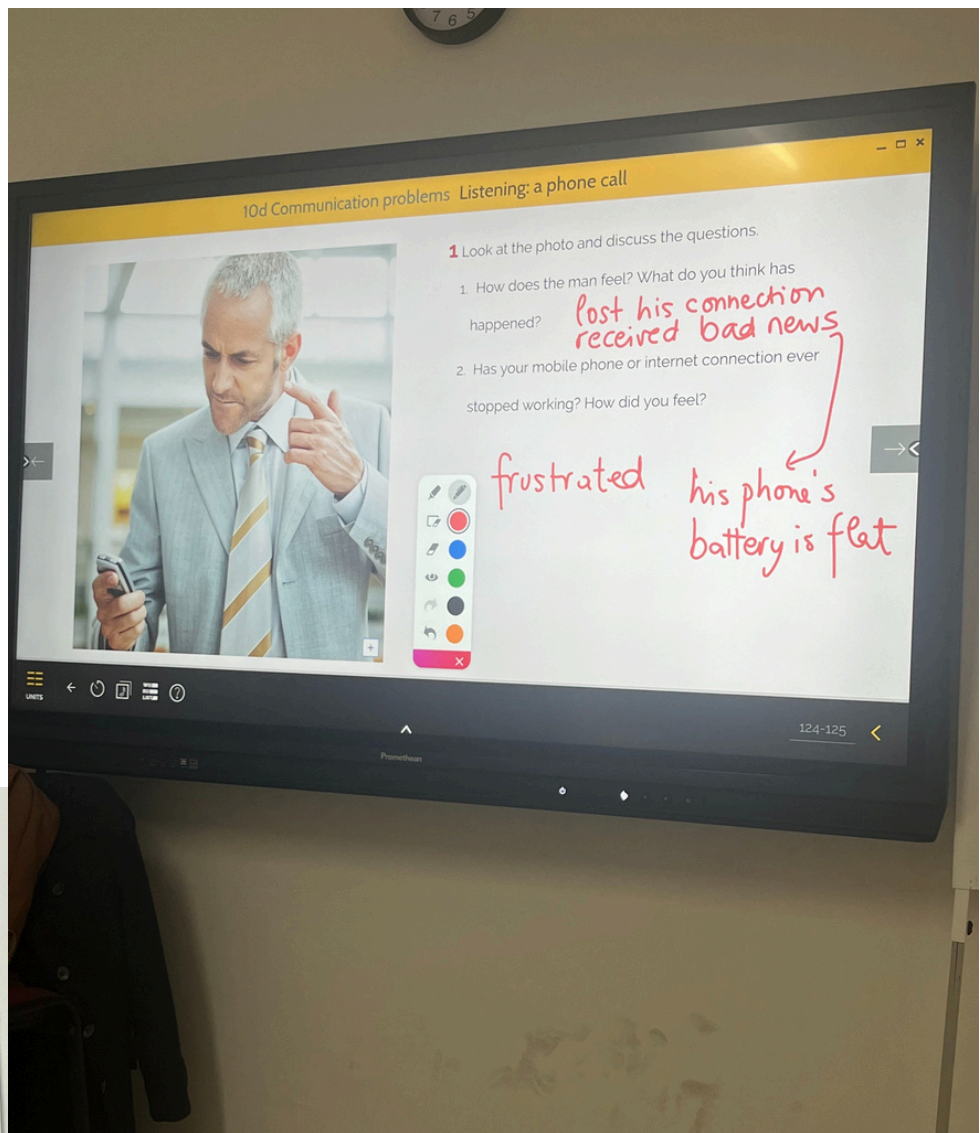
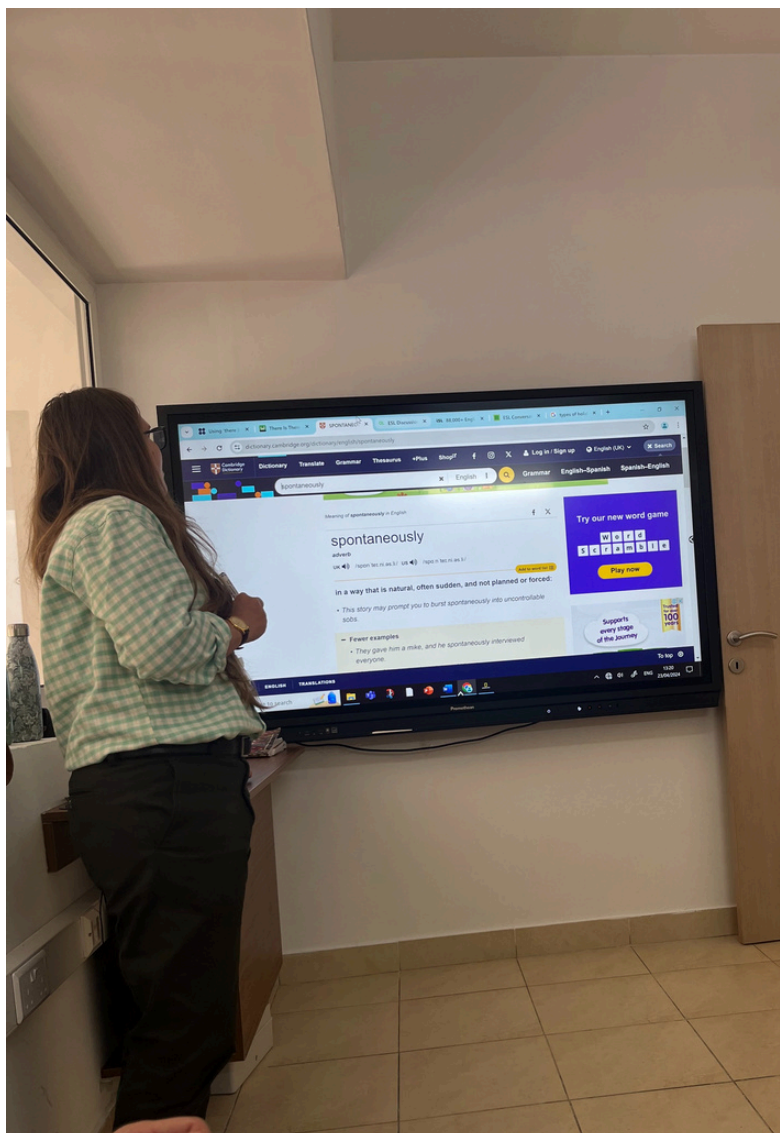


Plan an activities
and organization of the week

Course in an international group
I learned new words, phrases, sentence structures
and grammar.

We completed language tasks in pairs, threes and small
teams, learning speaking, writing and grammar

Communication



4 Choose the correct option to complete these sentences.

- 1 I don't know *anybody* / *somebody* in the room. Who are they?
- 2 I'd like *anything* / *something* to drink.
- 3 There's *anywhere* / *nowhere* like home.
- 4 Is there *anything* / *anywhere* on the menu for vegetarians?
- 5 *Nobody* / *Somebody* likes dancing so we never go to nightclubs.
- 6 Let's go *nowhere* / *somewhere* for lunch. How about that new restaurant on the corner?
- 7 *Somebody* / *Nobody* telephoned earlier but they didn't leave their name.
- 8 Did *anything* / *anyone* happen while I was away?

Student A

A. Complete the clue for each celebration with the three verbs.

1. During this Japanese celebration, people *the people at these* parks, *enjoy* picnics and *drink* sake wine. (Cherry Blossom Festival)
2. On this special evening, people *tell* ghost stories, *eat* candy and *go to* parties. (Halloween)
3. During this holiday, people *decorate* trees, *sing* special songs and *exchange* gifts. (Christmas)
4. During this Thai festival, people *throw* water, *eat* special food and *greet* family. (Songkran)
5. During this special month, people *don't eat* food during the day, *do* kind acts and *praise* God. (Ramadan)
6. During this Indian festival, people *wear* colourful clothes, *light* candles and *decorate* houses. (Diwali)
7. On this American holiday, people *eat* hot dogs, *play* games and *fly* the American flag. (Fourth of July)
8. On this autumn evening, people *spend* time outside, *build* fires and *light*

every - all
Some - positive
+
any - negative
sentences
no - zero (0)

thing - object
where - place
body } people
one }

Grammar

2 Complete the text with ONE word in each gap. There is an example at the beginning (0).

A nervous student
I don't like taking music exams. Every time I have an exam, it's the same. I wake (0) up a hundred times during the night, and then I (1) get up to get a glass of water. Then in the morning, when I'm brushing my teeth, I (2) forget to turn on the radio. I use face cream by accident. I go to the kitchen and I (3) put too much sugar (or salt!) in my coffee, but I don't (4) eat it. Breakfast. I'm so worried about the exam. Then I (5) forget where my car is, and spend fifteen or twenty minutes looking for it. I get to college and discover there's coffee on my shirt: everyone dresses (6) up for music exams and their clothes look smarter than mine. I wait opposite the door to the exam room, and I (7) bite my nails, but I don't (8) check my phone because I don't want to hear from anybody! I'm so nervous. I'm going to fail. I'm going to fail. Give up music! I think to myself. Then I stand up, and go in. It's always the same. But I always (10) pass the exam with 95%.

Grammar
3 Complete the second sentence so that it has a similar meaning to the first sentence. Use the word in brackets. There is an example at the beginning (0).

0 Did you have lunch earlier?
Have you had lunch yet today?
1 What happened? Is your arm broken?
What happened? Have your arm?

Correct Answers

couldn't	You <u>couldn't</u> dive here a year ago, but now it's allowed.	had to	We <u>had to</u> leave, because they were closing.
can	You <u>can</u> call me if you need some help.	must	You <u>must</u> wear a helmet when riding a motorbike. It's the law.
doesn't have to	She <u>doesn't have to</u> pay for children, as this museum is free for them.	have to	This sign says you <u>have to</u> keep your dog on a lead.
don't need	You <u>don't need</u> to do this task now, it's optional.	has to	Zain <u>has to</u> write 3 10-thousand essays for his course. He hates it!
wasn't allowed to	As a child I <u>wasn't allowed to</u> watch TV whenever I wanted.	mustn't	You <u>mustn't</u> park here! You'll get a fine!
don't have to	We <u>don't have to</u> tidy up the house. Hamza has already done it.	didn't have to	I <u>didn't have to</u> finish this task yesterday, so I went home earlier.

My Answers Back

10e Please leave a message after the tone Extra activity

Instructions

1. .	underscore
2. /	dash
3. -	triple two
4. _	lowercase
5. UPPER	dot
6. lower	slash
7. @	double two
8. 22	uppercase
9. 222	

SHOW ALL CHECK ALL

10b How good is your memory? Grammar: present perfect and past simple

PRESENT PERFECT and PAST SIMPLE

Nelson has won the USA Men's Open tennis title twice.
He won the competition in 2010 and 2015.
For further information and pictures, visit the website.

We use both present perfect and past simple to talk about the past.
I've eaten at this restaurant before. (This happened some time in the past.)
I ate at this restaurant last week. (We know when it happened.)

We always use past simple, not present perfect, when we use a time phrase (e.g. yesterday, last week, at 2 a.m., in 2005) to say the exact time the action happened.
I've bought a new car last month.
I bought a new car last month.

However, we can use present perfect when the time phrase refers to an unfinished period of time (e.g. today, this week, this month).
We often start a conversation using the present perfect to talk about general experiences, and then use the past simple to give details.
A: Have you ever lost something important?
B: Yes, I have. Once I left my laptop in a café.
A: What happened?
B: I went back to the café and it wasn't there.
A: Oh no!

Today, I've taken two cups of coffee.

finished

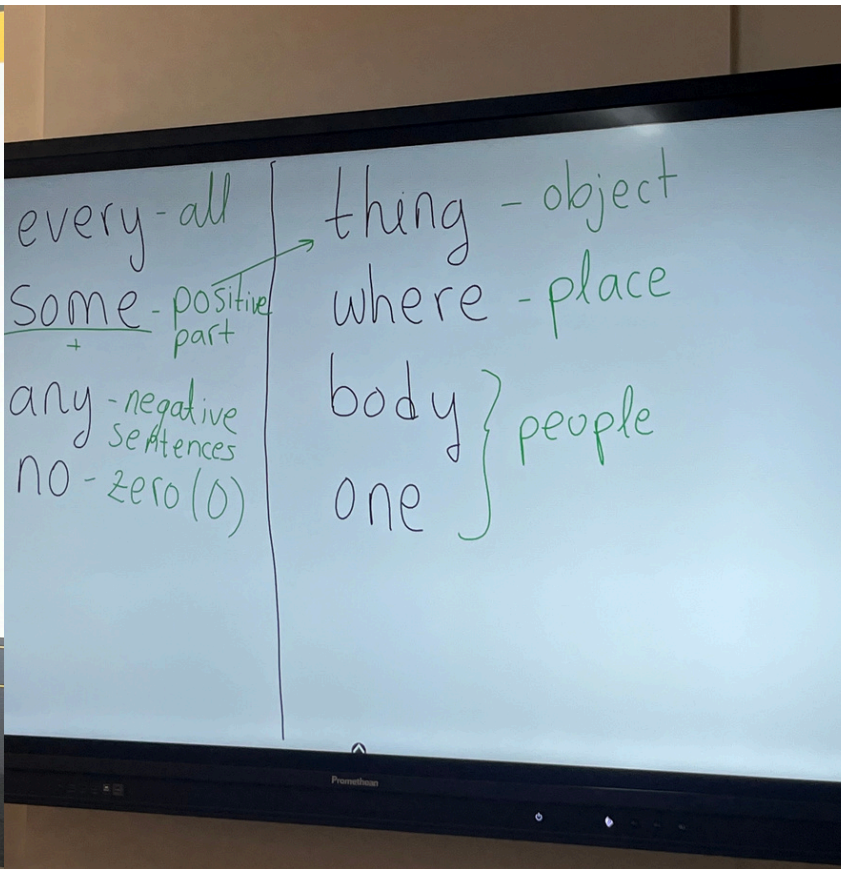
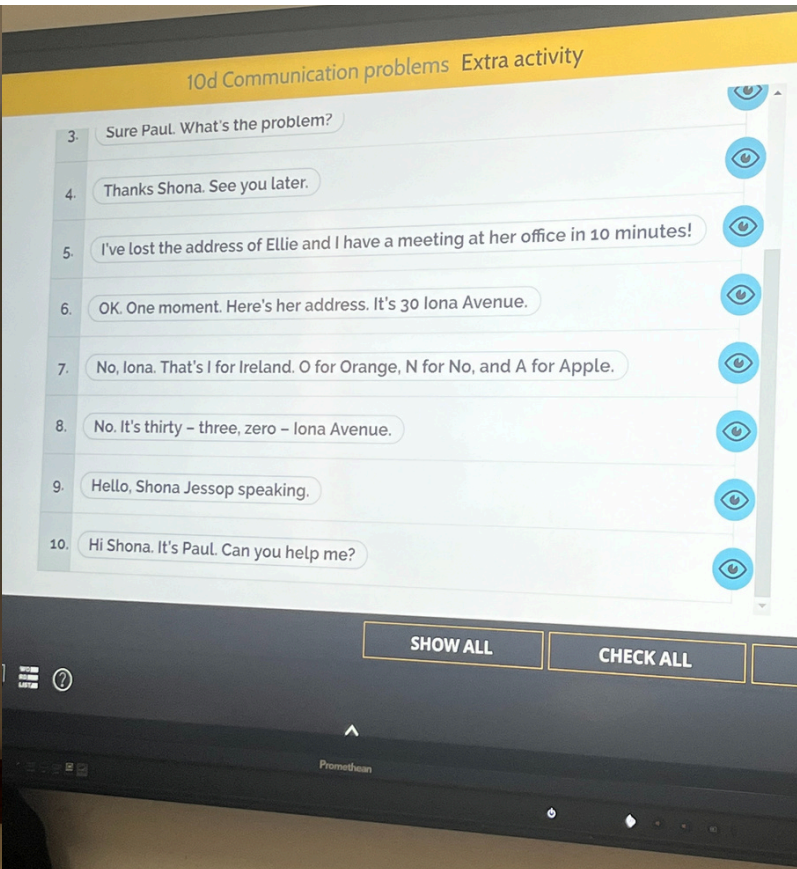
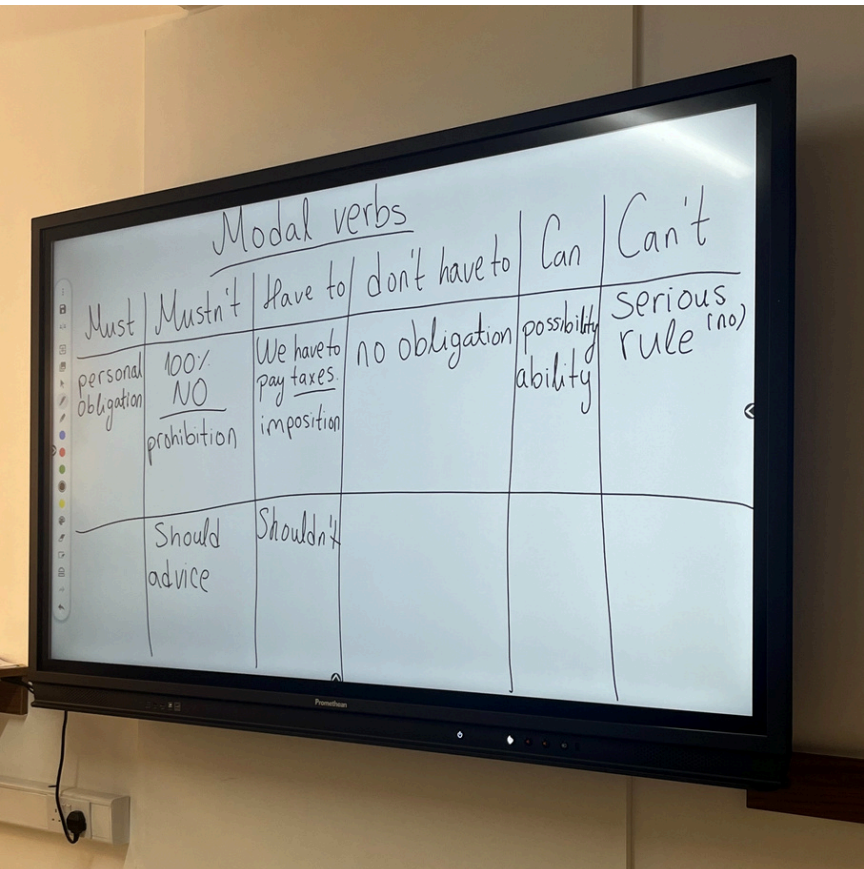
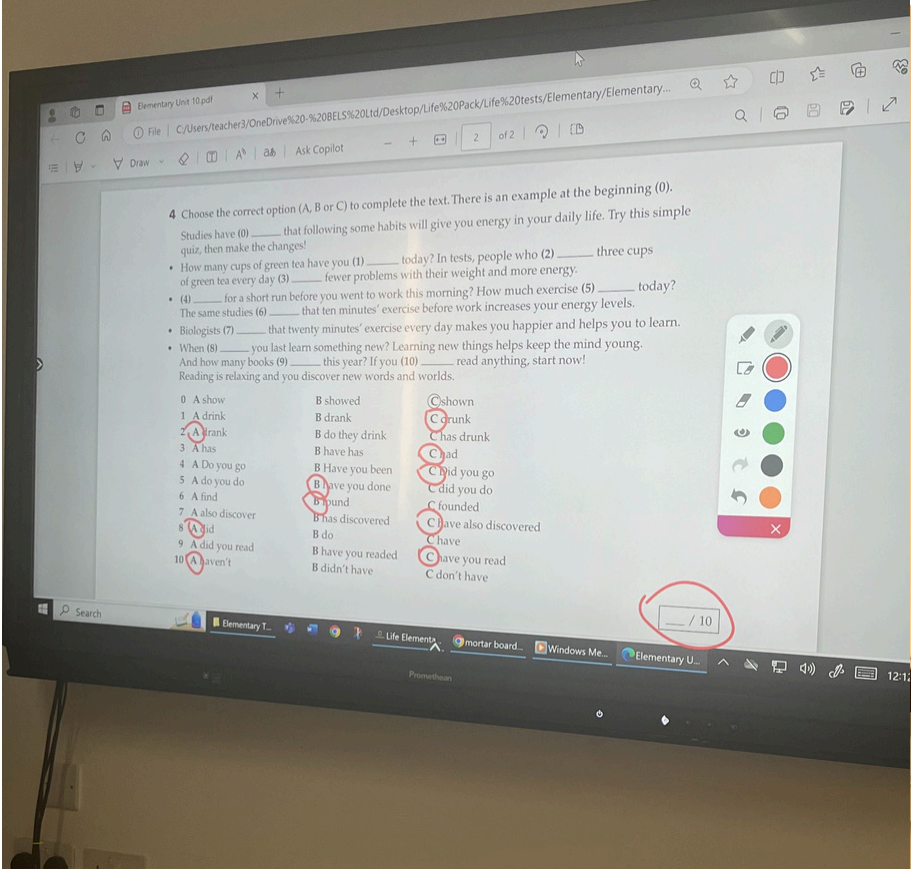
Yesterday I had 5 cups of coffee.

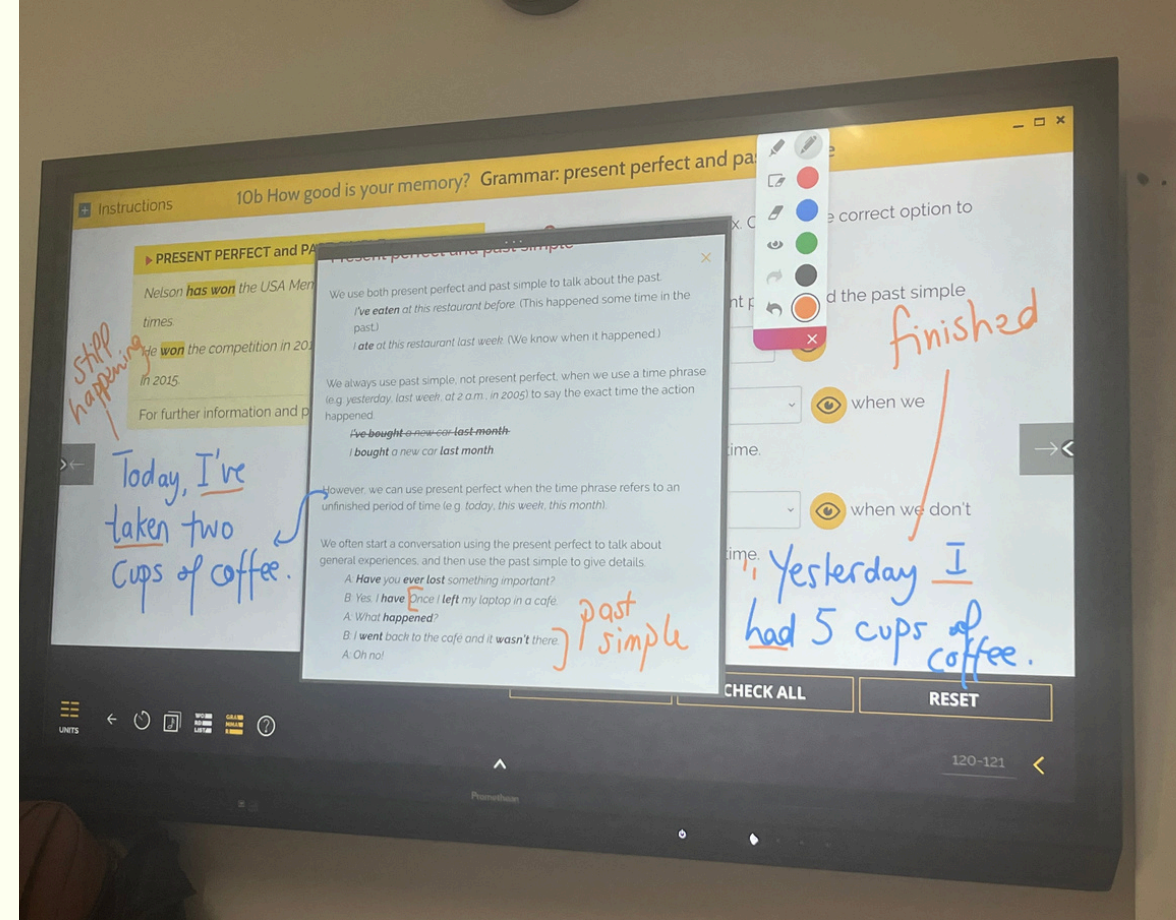
past simple

CHECK ALL RESET



Vocabulary, Listening, Speaking





Teachers

at the lesson



View of Malta

The whole island



in two weeks



Cities of Malta:

Valetta

Sliema

San Giljan

Marsaxlokk





GOZO





Fort St Elmo- National War Museum





Lower and Upper Barrakka Garden



Malta FOOD Menu



Dessert



Rabbit



Dzięki uczestnictwu w zajęciach pokonałam strach i blokadę przed rozmową w języku angielskim, nauczyłam się rozmawiać na różne tematy dotyczące moich dobrych i złych przyzwyczajeń, sposobu organizacji i spędzania czasu wolnego, jak ćwiczyć pamięć oraz jakie problemy mogą pojawić się w komunikacji. Bardzo ciekawym tematem było omawianie technik zapamiętywania oraz wynalazków przyszłości. Były również zajęcia na których utrwalana była wiedza z zakresu podstawowych liczebników, warzywa i owoce czy członkowie rodziny i życie rodzinne. Umiejętność posługiwania się językiem w życiu codziennym podczas zwiedzania była najlepszą formą sprawdzenia się.



Thank you

「BE
LS」

GOZO & MALTA

Certificate of Attendance

Awarded to

Ms Agata Swider

for participating in a course

consisting of

Course name	from	to
General English Conversation Course - 10 lessons (7.5 hrs) p/wk	15/04/2024	26/04/2024
General English Standard Group Course - 20 lessons (15 hrs.) p/wk	15/04/2024	26/04/2024

at Elementary (A1) level

Director of Studies

「BE
LS」

Passion for learning

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Tel: +356 277

BELS Malta - EFL Monitoring Board Licence Number: 269
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